

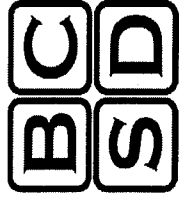
Title I Parent Involvement

The Title I program for parents is designed to

- 1) inform parents about Title I regulations,
- 2) involve parents in local Title I decisions,
- 3) provide literacy training,
- 4) offer parents training in schools and in the community on ways to work with their children at home to raise student achievement, and
- 5) encourage active participation in their children's schools and education.

Public Law 103-382 requires:

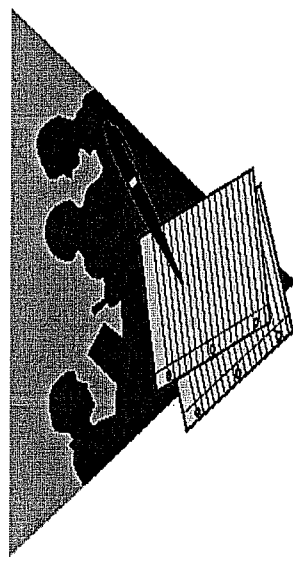
- All Title I schools to develop jointly, with parents of participating children, a Parental Involvement Plan and a parent-student-teacher compact (written agreement) that states what parents, students and the school will do together to raise student achievement.
 - Schools must sponsor an annual meeting for all Title I parents and involve parents in an "organized, ongoing and timely way" in the planning, review and improvement of Title I schools.
 - Each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parental involvement program. The School Advisory Council provides input in determining how Title I funds are used.
- The School Board believes that engaging parents in the education process is essential to improved academic success for students. It further recognizes that a student's education is a responsibility shared by the school and the family throughout the student's career in the district. Therefore, the School Board shall foster and support active parent involvement so that schools and parents work together as partners in educating children as reflected in the Family and School Partnership for Student Achievement Act and the requirements for parental involvement included within section 1118 of the Elementary and Secondary Education Act of 1965.



BRADFORD CO
PUBLIC
SCHOOLS

CHAD FARNSWORTH,
SUPERINTENDENT

WHAT PARENTS SHOULD KNOW ABOUT TITLE 1 2015-2016



The goal of Title I is to
improve student achievement
through ...

- *Effective Instruction*
- *Professional Development*
- *Family Involvement*

BRADFORD COUNTY PUBLIC SCHOOLS

School Board Members

Stacey Creighton

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Erica Reddish

Superintendent of Schools

Harold C. "Chad" Farnsworth

Asst. Superintendent of Schools

Lisa Prevatt

Student Services and ESE Director

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Dir. of Accountability and Special Programs

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Title I School-Wide Projects

Where we came from....

Title I is the largest program of federal funding in education, signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to help them catch up, extra attention, materials and teachers were provided by the Elementary and Secondary Education Act, Title I (ESEA)

On December 2001, President Bush signed into law the "No Child Left Behind Act".

Where we are.....

The Title I law requires the meaningful involvement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

The purpose of Title I is to assist schools in improving student achievement, staff development and parental involvement. All public schools receiving Title I funds are district schools operating as School-wide Programs. Title I funds enhance the regular district instructional program.

Title 1 of the No child Left Behind Act of 2001 (formerly known as ECIA, ESEA or Chapter 1) is the largest federally funded educational program. This program, authorized by congress, provides supplemental funds to school districts to assist schools with the highest student concentrations of poverty to meet school educational goals.

Funding is provided to:

- add highly qualified staff,*
- support parent and community involvement efforts,*
- improve staff development,*
- purchase additional instructional materials and supplies,*
- add technology and needed equipment.*

The Title I Vision

Title I provides support through resources and research-based training, enabling schools to develop high quality, enriched programs that meet the individual needs of all children, families, and staff.

By providing a positive, caring environment with high educational expectation, Title I ensures that all individuals feel capable, connected, and able to make worthwhile contributions to their community.

Why do Private Schools also receive Title I Assistance?

Federal regulations require that districts provide access to academic support services in private schools that qualify to receive Title I funds. Assistance is limited to remedial reading and/or mathematics tutorial services that support the regular instructional program for certain students in qualifying private schools. As required by federal law, these students must (1) be experiencing significant difficulty in reading and/or mathematics in their regular classes and (2) live in a neighborhood that is served by a public school that is an identified Title 1 school. Funds are generated on the basis of the number of students from low-income families who reside in participating public school attendance areas and attend private schools. Additional services are provided for professional development and parent engagement activities.

Title I School Wide Programs
2015-2016

Brooker Elem. School
Principal – Debbie Parmenter
904-966-6887

Hampton Elem. School
Principal – Brenda Donaldson
904-966-6884

Lawtey Elem. School
Principal – Jennifer Vaughn
904-966-6796

Southside Elem. School
Principal – Earnest Williams
904-966-6066

Starke Elem. School
Principal – Talitha Chestnut
904-966-6047